

The Structural and Social Determinants of Youth Substance Use Disorder

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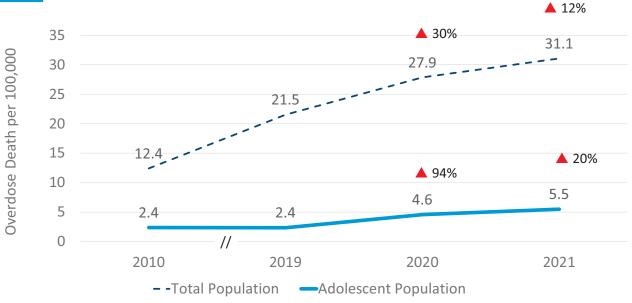
Overview

- 1. Population level drug trends among youth
- 2. Social determinants of youth substance use disorder
- 3. Effective solutions for prevention and treatment of youth SUD

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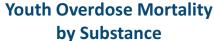
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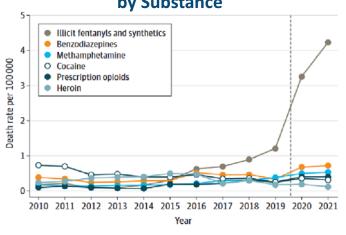
Adolescent Overdose Deaths (Ages 14 – 18)



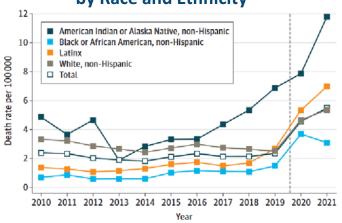
Source: Friedman et. al. (2022) JAMA

Overdose Mortality Among Adolescents





Youth Overdose Mortality by Race and Ethnicity



 $Source. \ Placeholder for notes, sources, and permissions (if needed). \ "Note." \ (including a period) is italicized.$

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Youth Risk Behavior Survey Data Summary and Trends Report: 2009-2019

THE PERCENTAGE OF HIGH SCHOOL STUDENTS WHO:	2009 Total	2011 Total	2013 Total	2015 Total	2017 Total	2019 Total	Trend
Ever used select illicit drugs	20.0	22.5	17.3	15.4	14.0	14.8	
Ever injected illegal drugs	2.1	2.3	1.7	1.8	1.5	1.6	
Ever misused prescription opioids*	-	_	-	-	14.0	14.3	-
Recently misused prescription opioids*	-	-	-	-	-	7.2	-

Source: National Youth Risk Behavior Surveys, 2009-2019

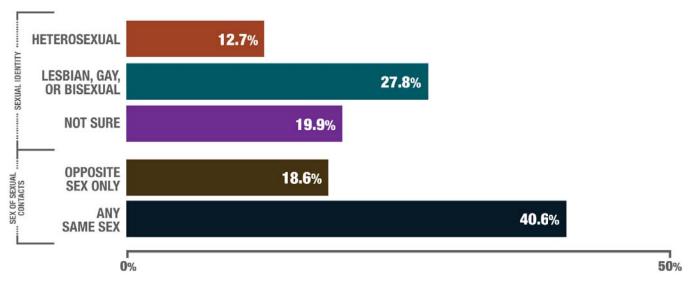
*For the complete wording of YRBS questions, refer to Appendix.

'Variable introduced in 2017.

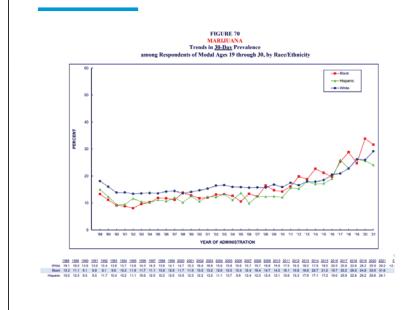
‡Past 30 days. Variable introduced in 2019.

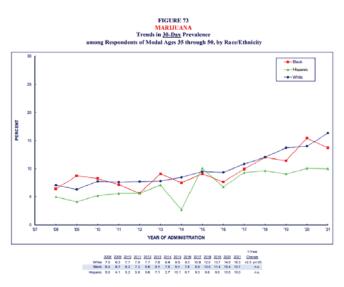






Cannabis Use by Race and Ethnicity, Ages 19-30, 35-50

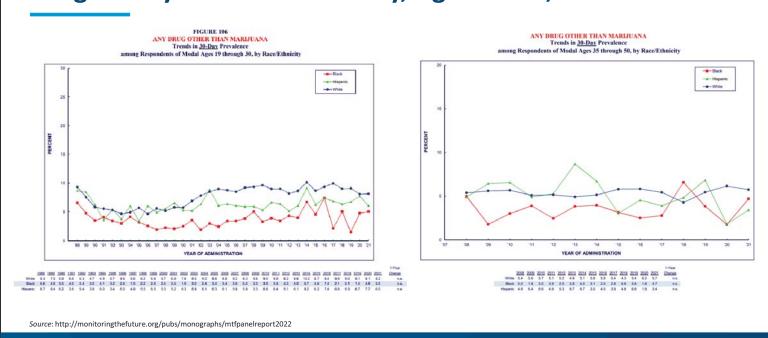




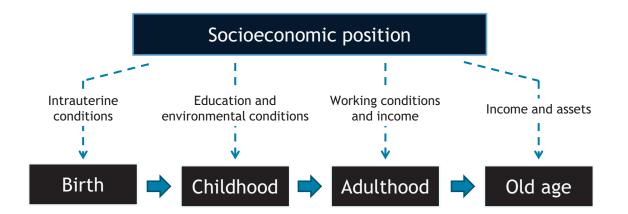
Source: http://monitoringthefuture.org/pubs/monographs/mtfpanelreport2022

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Drug Use by Race and Ethnicity, Ages 19-30, 35-50

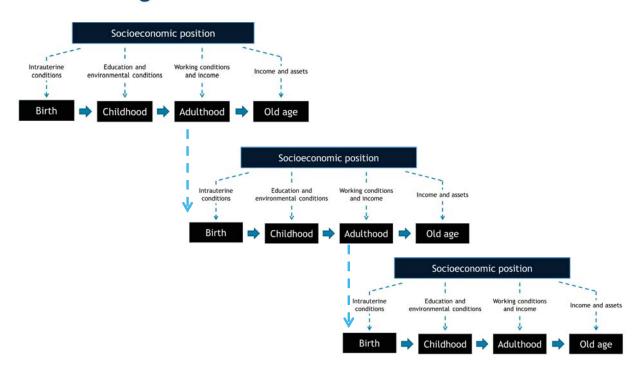


Historical and Intergenerational Transmission of Trauma

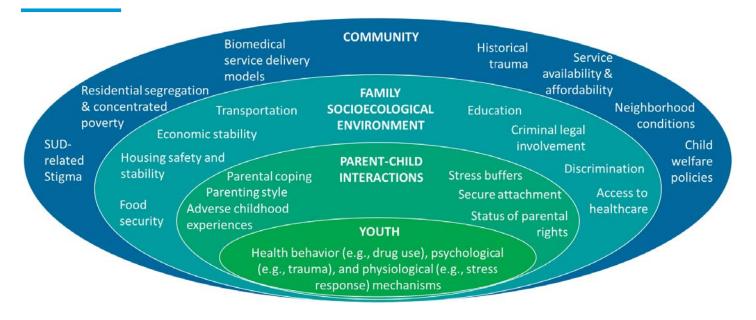


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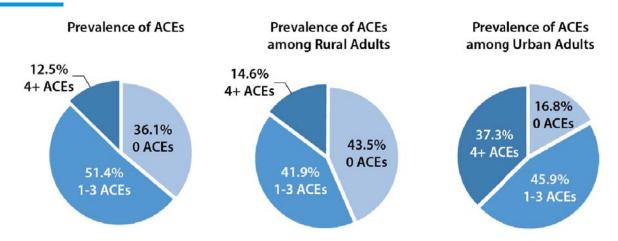
Historical and Intergenerational Transmission of Trauma



Social-ecological Model



Adverse Childhood Experiences

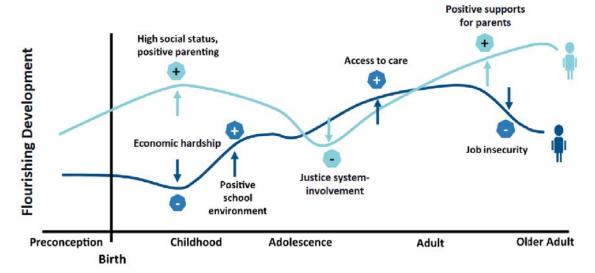


Source: (left) Felitti, Anda, Nordenberg et al. (1998). AJPrevMed; (middle) Talbot, Szlosek, Ziller. (2016). Maine Rural Health Research Center; (right) Research and Evaluation Group. (2013). Philadelphia Urban ACE Study

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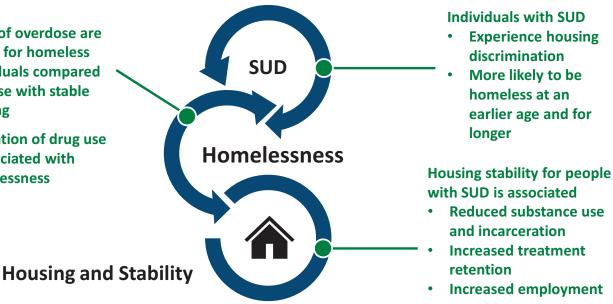
The Life Course Perspective



Source: NASEM (2019) https://doi.org/10.17226/25388

Housing – A Driver and a Consequence of Health

- Rates of overdose are higher for homeless individuals compared to those with stable housing
- **Escalation of drug use** is associated with homelessness



Source: Bauer et al. (2016) J Health Care for the Poor and Underserved; Wyant & Pfefferle (2019) ASPE

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Individuals with SUD

discrimination

More likely to be

earlier age and for

Reduced substance use and incarceration **Increased treatment**

Increased employment

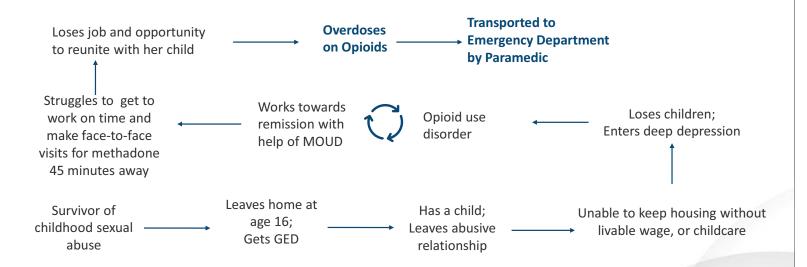
homeless at an

longer

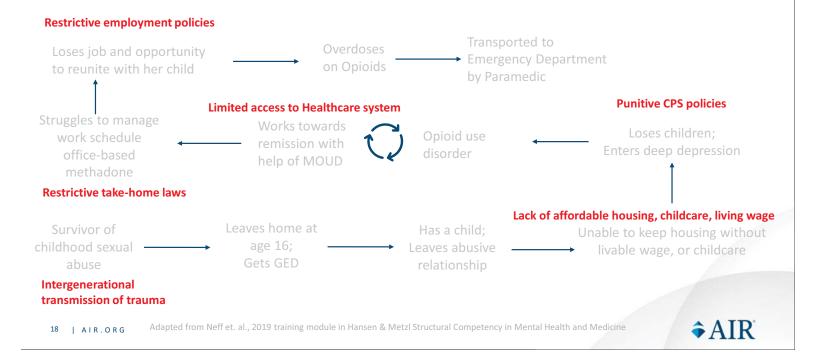
retention

Experience housing

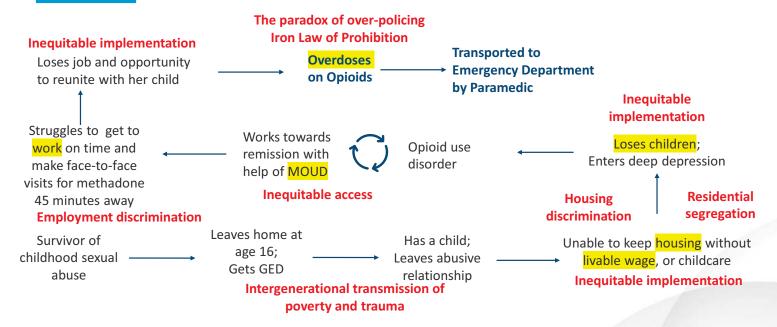
How do structural and social determinants of health influence patient health?



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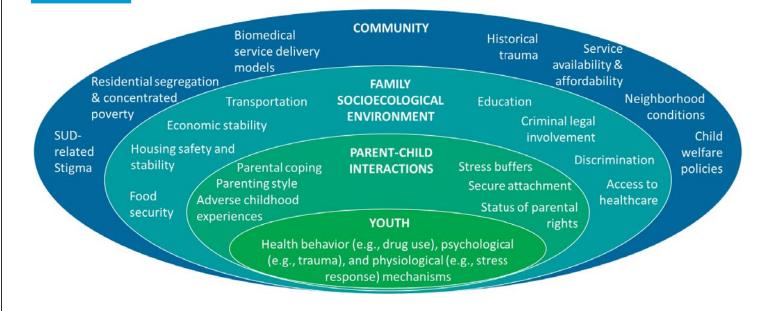


How does the racialized drug war influence patient health?





Social-ecological Model





Trauma-Informed

emotional, and/or sexual abuse or

Consider collaborations with mental

other trauma are key drivers of

problematic substance use.

Approaches

History of physical,

health providers.

Features of Effective Early Intervention Programs for Youth at Risk for SUD

Early Identification

Screening should occur in various settings (medical, educational, etc)

Accessible **Services**

Services should be co-located within programs already accessed by those at risk

Social Support Systems

Services that include teachers, mentors, and other caring adults can reduce the likelihood of risky behaviors and improve ability to cope with substance use issues.

Active Outreach

Data show trends towards increased social isolation among young adults. Effective programs should include active outreach through social media and smartphone applications.

Opportunities for Positive Social Interaction

Research supports that connectedness, self-esteem, and social and problem-solving skills prevent problematic substance use among young adults

Equity

Services should be linguistically and culturally responsive. Attention to the and identities (e.g., race and ethnicity, socioeconomic status, and other marginalized groups).

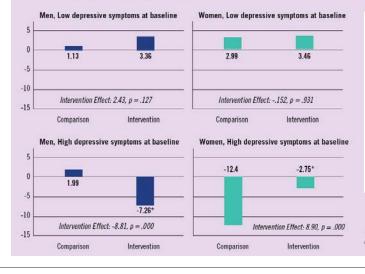
A Focus on

needs of those with various backgrounds

Source: National Association of State Alcohol and Drug Abuse Directors: https://nasadad.org/2021/02/reaching-youth-at-risk-for-substance-use-and-misuse-early-intervention-resources-and-practices/



Among men with moderate-to-severe depressive symptoms at time of enrollment, reductions in scores on a scale of depressive symptoms were 8.8 points greater in the intervention group than the comparison group, adjusting for baseline differences. Among women, the intervention was not associated with a decrease in depressive symptoms relative to the comparison group, although depressive symptoms decreased in both the comparison and intervention groups.



Intervention Dose
Effect: Comparing those
with high (mean = 8.0
mental health services) and
low (mean = 2.8 mental
health services) doses of
the intervention, higher
dose was associated with
a 3.37-point decrease in
depressive symptoms for
men. No dose effect was
observed for women.

*Denotes statistically significant differences between intervention and comparison groups

Quality Education as Prevention

- Return on investment in evidence-based (EVB) prevention is high
- As much as 2/3 of primary and half of middle school not delivering evidence-based substance use prevention programs
- Multiple studies demonstrate that increased presence of police in schools can lead to deleterious effects on youth, such as declines in educational performance, and that these effects can be especially acute for minority youth
- School-based prevention programs should be evidence-based, interactive, focused on ageappropriate goals and positive youth development

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- Appropriate conduct
- · Academic readiness
- Social skills development

Reading proficiency

- Emotional awareness and control
- Social problem solving and communication

Middle and High School

Elementary

- Self-efficacy and self-esteem
- Social competence, connectedness w/ peers
- Effective study habits, sustaining academic success

TO RESIST DRUGS
AND VIOLENCE.

DRUG ABUSE RESISTANCE EDUCATION

"Just Say No" style

programs have

Source: Hawkins, Catalano, Kosterman, Abbott, Hill (1999); Ringwalt, Vincus, Hanley, Ennett, Bowling, Haws (2011); Weisbert (2019); Rosenbaum and Hanson (1998)

Resilience, Thrivance, and Asset-Based Perspectives What's wrong with you? What happened to you? What's right with you?

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